



RAJIV GANDHIGOVT.COLLEGE FOR WOMEN,BHIWANI

Hansi Road, Bhiwani-127021(HARYANA)

Affiliated to CBLU Bhiwani Recognized u/s 2(f) & 12(B) of UGC Act
AISHE CODE: C28016

Ph.01664255118

Website: www.gcwbhiwani.com

Email: gcwbhiwani@gmail.com

CRITERION I-CURRICULAR ASPECTS

1.1-Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process.

Rajiv Gandhi Government College for Women Bhiwani, affiliated with CBLU, follows the curriculum given by the university. Based on the CBLU academic calendar, the college prepares the academic calendar. The academic calendar provides the data of commencement of the academic session, duration of the semester, period of internal assessment tests, final semester examinations, etc. The department allocates subjects to teachers and prepares time table. The teachers prepare the teaching materials and deliver content. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum:

- Academic calendar: It is provided by the affiliating university at the commencement of every session. The college streamlines its academic process by preparing its schedule of activities accordingly.
- Time – Table Committee: The time- table committee prepares the over- all time- table of the college. All the departments make their own time- tables as well as which are duly displayed in the college website and notice boards.
- Lesson Plan: The Lesson plan includes a subject introduction, subject requirements, subject topics and reference books. It gives an insight into how the lecture class will be handled throughout the individual months of the semester.
- Teaching Aids: Lectures are used to convey information, history, background, theories of subjects, to expose the students to contemporary issues and life-long learning in the societal context. Smart boards and PPTs are used to deliver lectures. To tackle the situation actuated by Covid-19, the faculty members made sure the continuity of teaching- learning process through online platforms like google meet, Whatsapp, youtube etc.
- Demonstration Method: It helps the students in developing better understanding of the subjects and presentation method clarifying their doubts.



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- Class Presentations: Presentations are given to illustrate ideas and concepts in intricate graphical and animation which effectively communicate the working of actual solutions and their impact.
- Lab Work: Laboratory work demonstrates how theory can be verified by experiments through interpretation of results. Field-work and Project Work are also conducted by different departments.
- Library: The college has a well- maintained library with adequate number of books. Students get books issued on the days assigned to their respective classes. Ample number of magazines and daily newspapers are available for the students to peruse. Record is maintained by the library.
- Learning Objectives: Formative assessment is done to assess the level of learning of the students. Extra classes are conducted for slow learners. Students prepare assignments and give presentations. Internal assessment is done on the basis of tests and assignments. The final assessment is done through university examinations.
- Extra Activities: Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars.
- Feedback : The college takes feedback from students, teachers, employers and alumni. The college assesses its performance and improves in requisite areas after analyzing the feedback.
- Mentor- Mentee System: Small group of students is allotted to individual faculty members. Various academic and other issues are addressed and resolved through these groups.

The cross-cutting issues like gender, environmental sustainability, human values and professional ethics etc., find ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy environment for all its students. There are various committees/clubs which provide opportunities to the students such as



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1. Anti-Ragging Committee: As per the guidelines of UGC, AICTE and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any inconvenient incident.
2. Legal Literacy Cell: Legal awareness helps to promote consciousness of legal culture, participation in the formation of laws and the rule of law.
3. Women Cell: Workshops related to various entrepreneurial ventures are conducted enhancing regional artistic practices.
4. Discipline Committee: This committee plays a vibrant role in the maintenance of discipline of the complete campus. In the day-to-day functioning of the college as well as any special occasion or any programmes.
5. Red Ribbon Club: Imparting health related awareness like extension lecture by Doctors, Blood Donation Camp, One Day Medical Camp.
6. Road Safety Club: Extension lectures from Traffic Department experts, organizes rallies to promote sustainable transport, Traffic rules quiz for students.
7. NCC/NSS: An opportunity to volunteer in various national schemes and camps.

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Phone No 01664-255118
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Ref. No.

Dated 31/01/2024

LESSON PLAN (SESSION 2023-2024) (English)

CLASS- BA-I
SEMESTER-II
SECTION- 'C'

PAPER-LANGUAGE AND LITERATURE-II
TEACHER- Ms. Vijeta

| Month | Week | Topic |
|----------|----------|--|
| January | Week 3rd | Introduction to syllabus . |
| | Week 4th | Chapter 1 The three questions- Chapter Introduction along with the writer's description. |
| February | Week 1st | The Three questions Text analysis and exercise Oral test. |
| | Week 2nd | Chapter 2 The Chicago Speech by Swami Vivekananda writer's description & about the chapter. |
| | Week 3rd | The Chicago Speech by Swami Vivekananda writer's description & about the chapter. Question and answers discussion |
| | Week 4th | The Chicago Speech text analysis and exercise Oral test |
| March | Week 1st | Chapter 3 Work brings solace by APJ Kalam brief introduction & about the writer |
| | Week 2nd | Work Brings Solace chapter critical evaluation & completion, Unit Test. |
| | Week 3rd | Chapter 4 Why is the Sea Blue chapter introduction & about the author |
| | Week 4th | Where the mind is without fear "Introduction to Poet & Poem explanation & exercise |
| April | Week 1st | Money Madness by DH Lawrence "Introduction to Poet & Poem" explanation & exercise |
| | Week 2nd | Leisure by WH Davies "Introduction to Poet & Poem" explanation & exercise. |
| | Week 3rd | Leisure poem critical evaluation & practical criticism |
| | Week 4th | Revision, Assignment & Test (Oral & Written) |

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