



RAJIV GANDHI GOVERNMENT COLLEGE FOR WOMEN BHIWANI

HANSI ROAD, BHIWANI-127021 (HARYANA)

Affiliated to CBLU Bhiwani. Recognised u/s 2(f) & 12(B) of UGC act

AISHE Code :- C-28016

Web Site :- www.gcwbbhiwani.ac.in

Phone:- 01664-255118

E-Mail :- gcwbbhiwani@gmail.co

01/01/24

A committee is constituted to collect the feedback from various stakeholders i.e. from students about the course outcomes evaluation and from teachers, alumni, and employers on review of syllabus, curriculum etc. It is further directed to design a proforma for collection of feedback separately for each type of stakeholders and submit the analysis report at the earliest, so that necessary action may be taken well in time to convey the authorities for the approval of the same.

| Name | Member/Incharge |
|-----------------------|-------------------|
| Dr. Anil Kumar | Convener |
| 1. Ms. Monika | Student Feedback |
| 2. Ms. Pinki | Teacher Feedback |
| 3. Mr. Manjeet | Employer Feedback |
| 4. Mr. Pardeep | Alumni Feedback |

IQAC Co-ordinator
R.G.G.C.W.
Bhiwani

PRINCIPAL
Rajiv Gandhi Govt. College for Women,
BHIWANI

Name
Dr. Anil Kumar

- 1 Ms Monika
- 2 Ms. Pinki
- 3 Mr. Manjeet
- 4 Mr Pardeep



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Report of the committee on feedback analysis from various stakeholders:

Date:

Teacher's feedback for Review of Syllabus

The feedback on the current curriculum is taken by the faculty members of their respective subjects regarding suggestions on improvement of syllabus has been analyzed.

During the analysis following findings are observed:

- Visibility of students in industrial areas for practical knowledge
- Solar Panel/Solar Power/Solar Cell also provided in the college.
- P.G. courses should be started in college in the subject of home science and geography
- Sufficient reference materials and books are not available for topics mentioned in the syllabus.
- Required to start certificate and diploma courses in Remote Sensing (GIS).
- More and more practical assignment should be included in syllabus in order to make learning process more effective.
- Current syllabus are not adequately covers contemporary topics and global issues.

Employer feedback on Curriculum Enrichment

In general, the feedback received from the employers was favorable.

The following are the key findings of the analysis:

- A significant proportion of employers were of the opinion that the college provided good quality education. However, a small number of employers suggested that UG and PG programme's curriculum activities should be related or on based of term courses and beneficial for competitions and cooperation or industries.

Based on the recommendations made by the employers, the members of IQAC would have to incorporate more of industry oriented and value based courses into curriculum need to be organized in the campus to have the problem solving skills, Leadership qualities, Communication skills and other interpersonal skills of the students.



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Alumni feedback on curriculum Enrichment

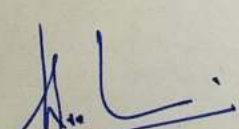
- There is a requirement for reference material and books .
- There should be proper skill development programmes.
- There should be job oriented courses and training.

Student feedback on curriculum enrichment

There is a requirement for ICT enable techniques different teaching materials ,use of teaching aids ,different skills development programme.

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|----------------|-------------------|
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| 1. Ms. Monika | Student Feedback |
| 2. Ms. Pinki | Teacher Feedback |
| 3. Mr. Manjeet | Employer Feedback |
| 4. Mr. Pardeep | Alumni Feedback |

Dated - 10/01/24


IQAC Co-ordinator
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Name

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Ref. No. _____

Date: _____

NOTICE

All the members of college council are requested to attend a meeting on 19/01/24 at 11:00 am in principal office. So, make it convenient to attend the same at scheduled time.

Agenda

- Review of feedback analysis report.
- Analysis of feedback data.
- Action Plan discussion
- Any other with the permission of chair.

Principal

PRINCIPAL, R.G.G.C.W., Bhiwani
Rajiv Gandhi Govt. College for Women,
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Meetings of College Council Meeting Held on

A meeting of the college council was held on 19/01/24 under the chairmanship of the the Principal of the college.

Minutes:

Review of Feedback Received

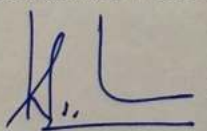
- ✓ Chair initiated the meeting by welcoming everyone and providing the overview of agenda.
- ✓ Attendees summarized the feedback received from various sources including teacher, alumni, student and employers.
- ✓ Each attendee shared their observations and insights on the feedback, highlighting key themes and trends.

Analysis of Feedback data

- ✓ Chair led a discussion on analyzing the feedback data to identify common issues and areas for improvement.
- ✓ Attendees discussed the significance of specific feedback points and their potential impact on the organization objectives. They presented a graphical representation of feedback data for visual analysis and comparison.

Action Plan Discussion

- ✓ Based on the analysis, attendees brainstormed potential actions to address the feedback and improve overall performance.
- ✓ Chair assigned task to individuals and teams responsible for implementing action plans.
- ✓ Deadlines were established to track progress and ensure accountability.


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PRINCIPAL

Ref. No. _____

Date: 22/01/24

OFFICE ORDER

On the basis of report submitted by the feedback collection committee and as per the recommendations of college council it has been decided that there is a need for improvement and strength the teaching/learning process, the corrective action is required on the part of teacher concerned.

Consequently, all concerned are directed to take necessary action (As per feedback report attached here with). W.r.t. feedback collected from students about course outcomes evaluation for strict compliance of the orders.


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E-Mail :- gcwbbhiwani@gmail.co

Ref. No. 256-257

Date: 23/01/24

To

The Vice-Chancellor

Chaudhary Bansi Lal University

Bhiwani

Subject: Regarding review of syllabus/Schemes for various Programmes/Courses

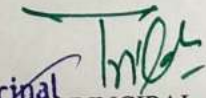
It is for your kind information on the subject noted above.

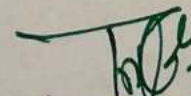
In this regard it is submitted that the college has collected feedback from various stakeholders on the review of syllabus. It has been observed after analyzing process and decision of the college council that matter should be brought into the notice of university.

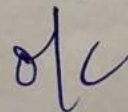
1. It must be clear that lectures based on NEP should be on hour basis or lecture basis.
2. The syllabus should be notified well in time.
3. A proper schedule of academic session should be framed and make available in the beginning of the semester.

So you are requested to take necessary action regarding the change in the curriculum/modification in the scheme in the curriculum and new courses to be introduced. Also, the other issues related to students should be resolved well in time.

Copy to : Dean, Academic Affairs, CBLU, Bhiwani.


Principal
Rajiv Gandhi Government College
For Women, Bhiwani


Principal
Rajiv Gandhi Govt. College for Women,
BHIWANI
23/01/2024





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Ref. No. 258

Date: 23/01/24

To

**The Director
Higher Education
Haryana, Panchkula**

Subject: Regarding review of syllabus/Schemes for various Programmes/Courses

It is for your kind information on the subject noted above.

In this regard it is submitted that the college has collected feedback from various stakeholders on the review of syllabus. It has been observed after analyzing process and decision of the college council that matter should be brought into the notice of authority.

So you are requested to take necessary action regarding the change in the curriculum/ modification in the scheme in the curriculum and new courses to be introduced.(As per the copy of the report attached)

Thanks and Regards


PRINCIPAL

Principal
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For Women, Bhiwani

23/01/2024



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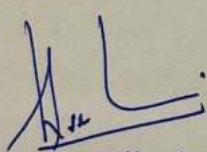
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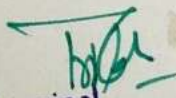
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Employer Feedback on Curriculum Enrichment

Number of responses for the survey=10

| Code | Particulars | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 1 | Institute's current Curriculum of running UG and PG Programmes (B.A, B. Com, B.Sc, MA-Eco, MA-Eng., MA-Pol. Sci, M.Com, M. Sc. - Psy. and PGDGC) are relevant for employability. | 0 | 1 | 1 | 7 | 1 |
| 2 | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation. | 0 | 0 | 2 | 8 | 0 |
| 3 | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. | 0 | 0 | 5 | 4 | 1 |
| 4 | The curriculum has enriched content which fulfils required orientation human resources. | 0 | 0 | 2 | 8 | 0 |
| 5 | Current syllabus offers need based and meets to the expectations of industry. | 0 | 0 | 1 | 9 | 0 |
| 6 | Curriculum helps in building entrepreneurial motives which help to the students for starting their ventures. | 0 | 0 | 3 | 7 | 0 |
| 7 | Curriculum bridges the gap between Industry & Academic. | 0 | 0 | 1 | 9 | 0 |


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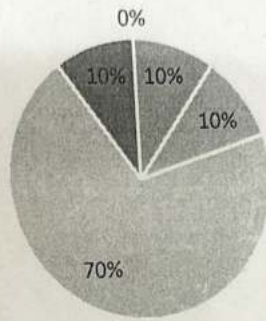
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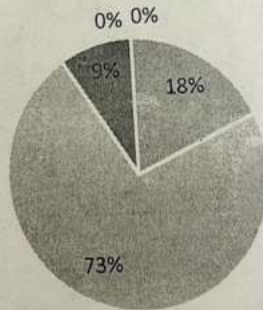
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Q1. Institute's current Curriculum of running UG and PG Programmes (B.A, B. Com, B.Sc, MA-Eco, MA-Eng., MA-Pol. Sci, M.Com, M. Sc. - Psy. and PGDGC) are relevant for employability.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

Q2. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree



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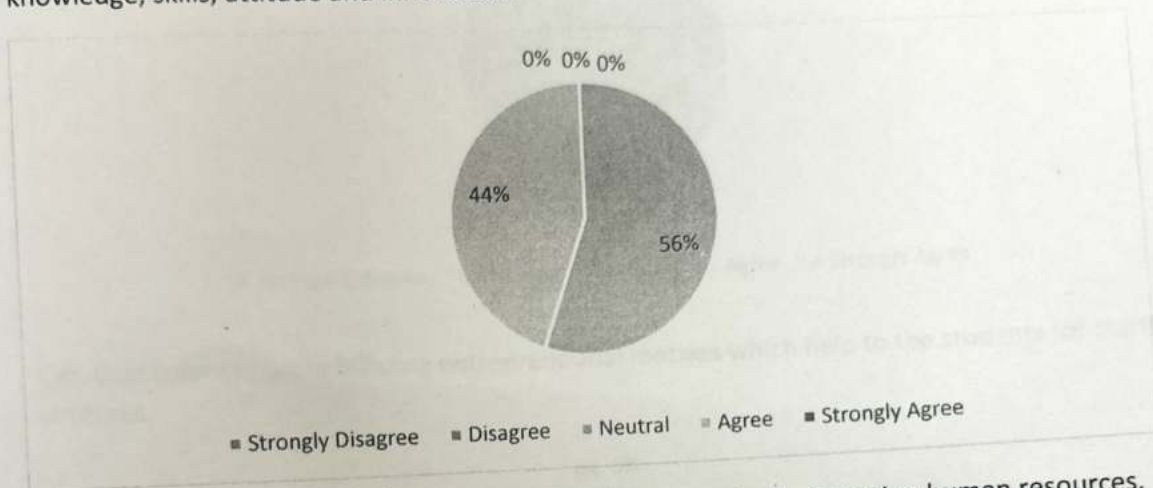
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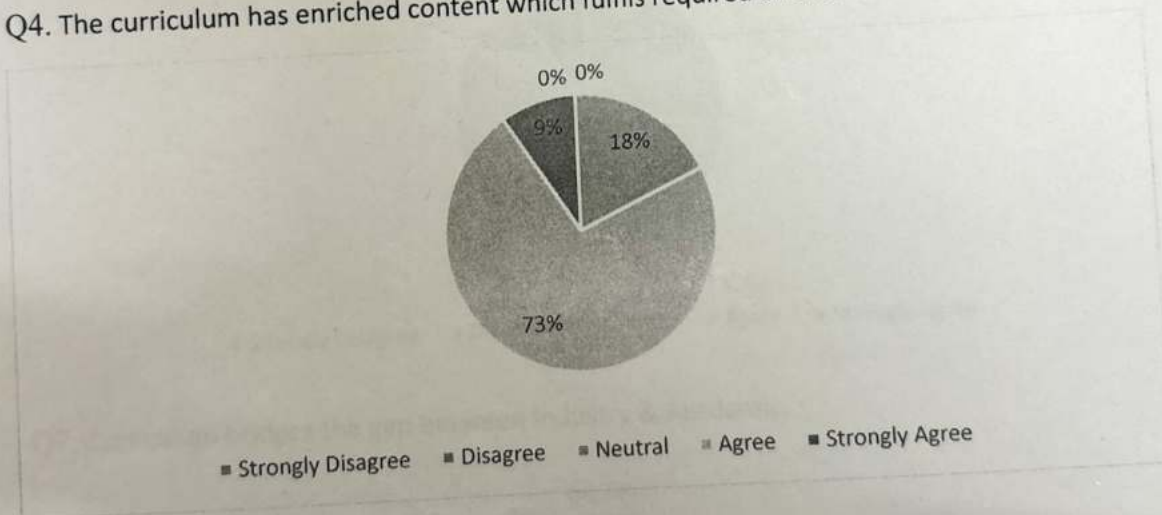
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Q3. Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



Q4. The curriculum has enriched content which fulfils required orientation human resources.



Q5. Current syllabus offers need based and meets to the expectations of industry.



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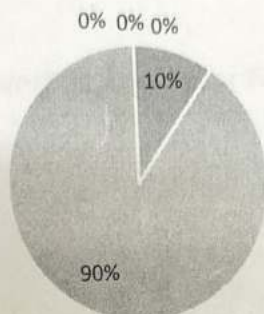
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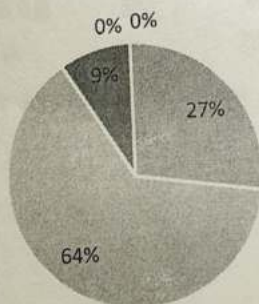
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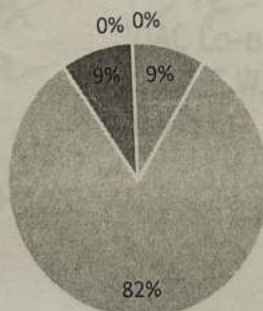
■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

Q6. Curriculum helps in building entrepreneurial motives which help to the students for starting their ventures.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

Q7. Curriculum bridges the gap between Industry & Academic.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

The average analysis of feedback collected from the employer are as under-



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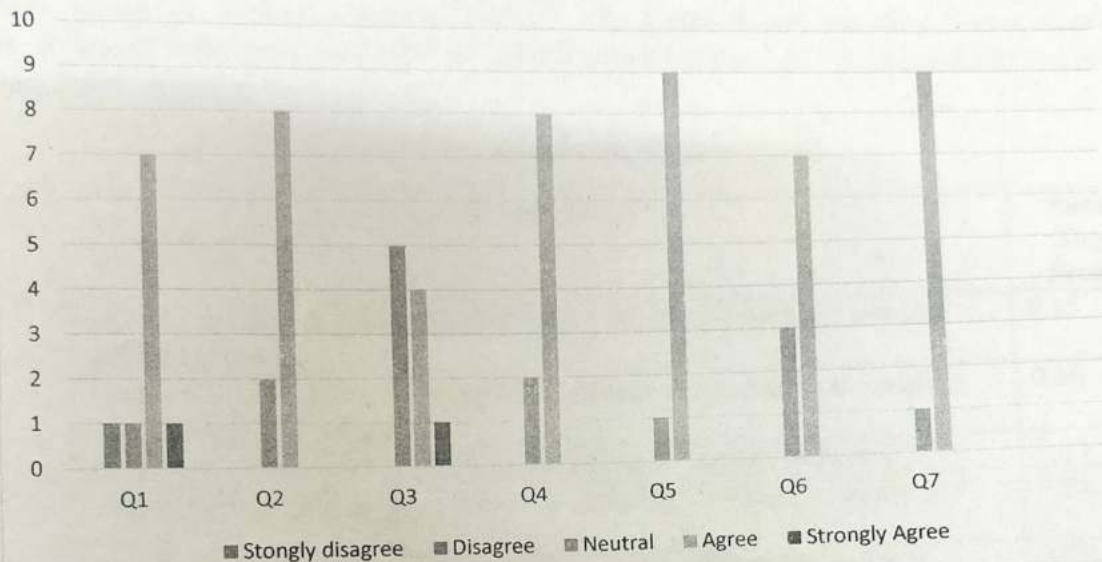
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Average Employer Feedback



Name

Dr. Anil Kumar

- 1) Ms. Monika
- 2) Ms. Linki
- 3) Ms. Manjot
- 4) Ms. Pardeep

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Alumni's Feedback for Review of Syllabus (RS)



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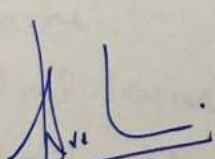
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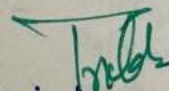
STUDENT FEEDBACK ANALYSIS

Student feedback survey for courses was conducted among the students of the college through feedback forms for academic session 2023-24. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 1 to 10. The result of this survey is based on the response of 59 students.

Number of responses for the survey=59

| S.No. | Particulars | Total Avg. Score |
|-------|---|------------------|
| 1 | Teacher's Quality in terms of Knowledge, Skills and Attitude towards Teaching-Learning. | 9.15 |
| 2 | Competency of creating learning environment in the class and creating interest in learning process. | 9.30 |
| 3 | Use of various methods of teaching- learning in content delivery. | 9.05 |
| 4 | Creating opportunity to the students in grasping knowledge, Skills and attitude. | 8.91 |
| 5 | Use and sharing of teaching materials, use of teaching aids and ICT enabled technique. | 8.75 |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery. | 8.94 |
| 7 | Faculty Fairness in Evaluation, Syllabus Completion, Punctuality and Class Control. | 9.30 |
| 8 | Encouragement, Participation and Involvement of students in teaching learning activities. | 9.03 |
| 9 | Communication and Effectiveness of session delivery of the Faculty. | 9.13 |
| 10 | Overall approach of faculty in Teaching Learning. | 9.08 |


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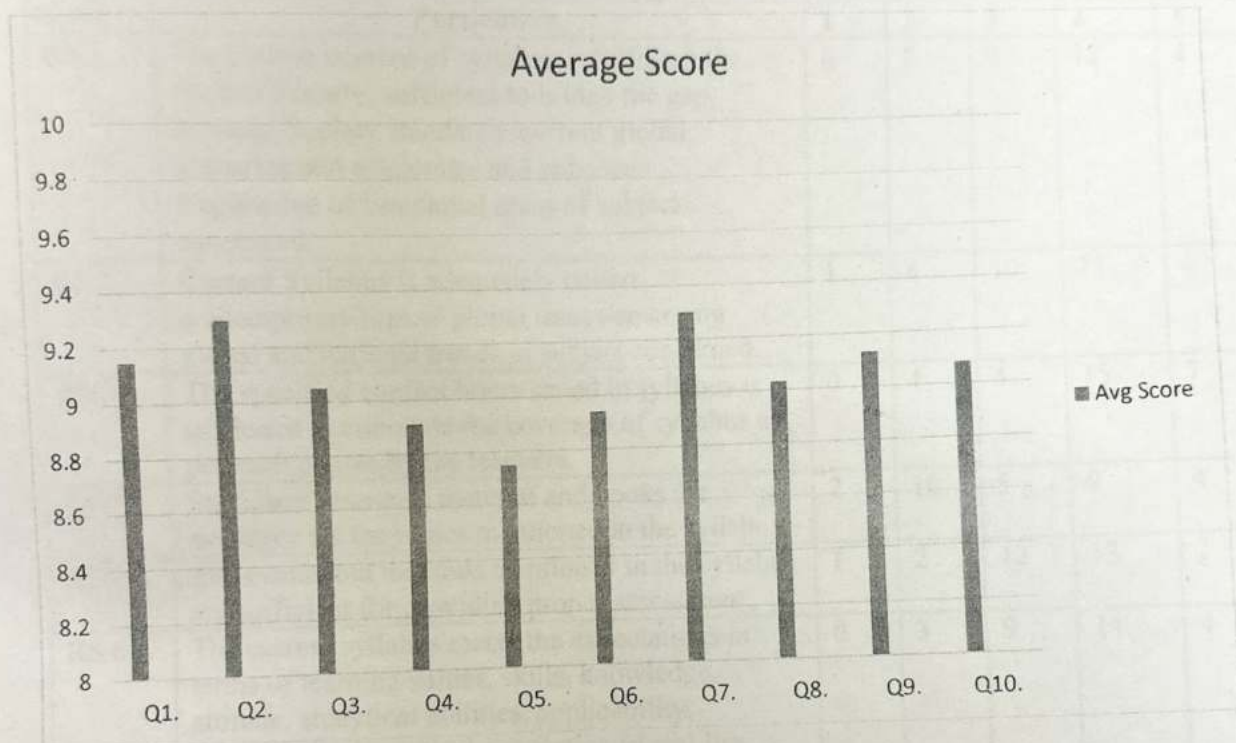
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Average Question wise Scores(in 1 to 10 Scale)



Name

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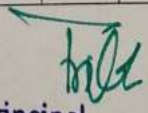
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Teacher's Feedback for Review of Syllabus (RS) for Session 2023-24

The college follows the prescribed curriculum. Still offline feedback on curriculum is taken by the respective subject faculty regarding suggestions on improvement of the syllabus. We have received 30 teachers feedback on curriculum and analyzed.

| Code | Particulars | 1 | 2 | 3 | 4 | 5 |
|------|---|---|----|----|----|---|
| RS 1 | The current content of syllabus is fulfilling the need of Society, sufficient to bridge the gap between Society standards /current global scenarios and academics and enhances Knowledge of functional areas of subject concerned. | 0 | 5 | 9 | 12 | 4 |
| RS 2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in subject concerned. | 1 | 4 | 10 | 11 | 4 |
| RS 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 0 | 4 | 4 | 15 | 7 |
| RS 4 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 2 | 10 | 5 | 9 | 4 |
| RS 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 1 | 2 | 12 | 13 | 2 |
| RS 6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 0 | 3 | 9 | 14 | 4 |
| RS 7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc. | 0 | 0 | 10 | 18 | 2 |
| RS 8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development. | 1 | 5 | 12 | 12 | 0 |
| RS 9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | 2 | 1 | 11 | 15 | 1 |


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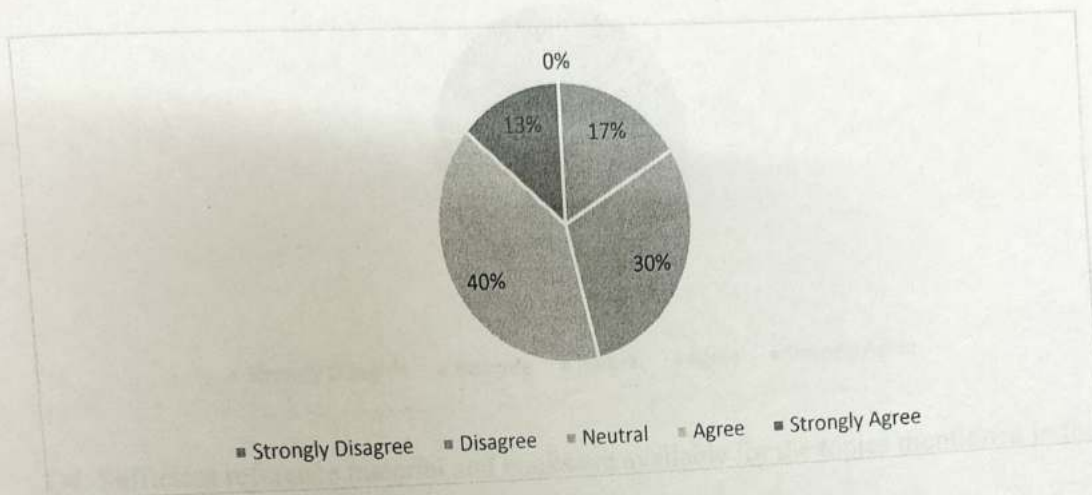
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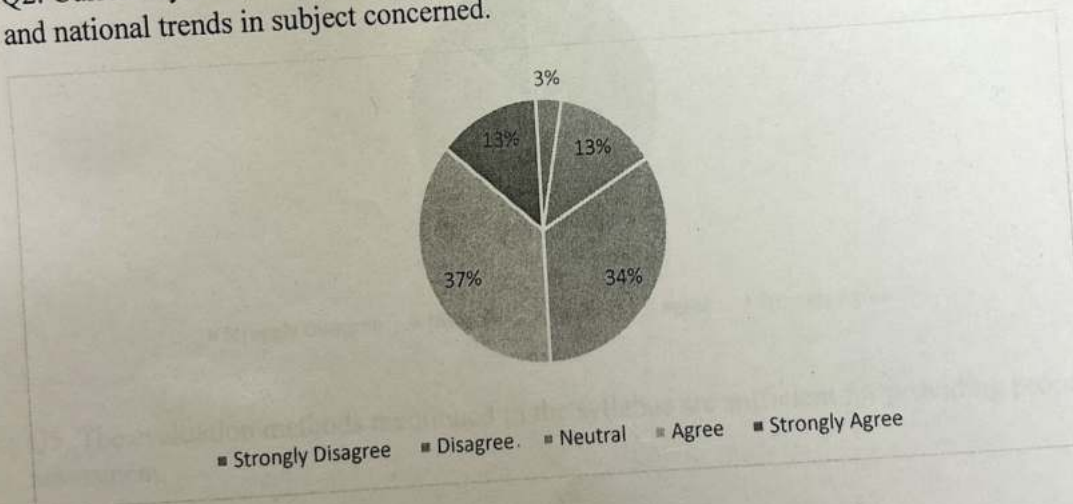
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Q1. The current content of syllabus is fulfilling the need of Society, sufficient to bridge the gap between Society standards /current global scenarios and academics and enhances Knowledge of functional areas of subject concerned.



Q2. Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in subject concerned.





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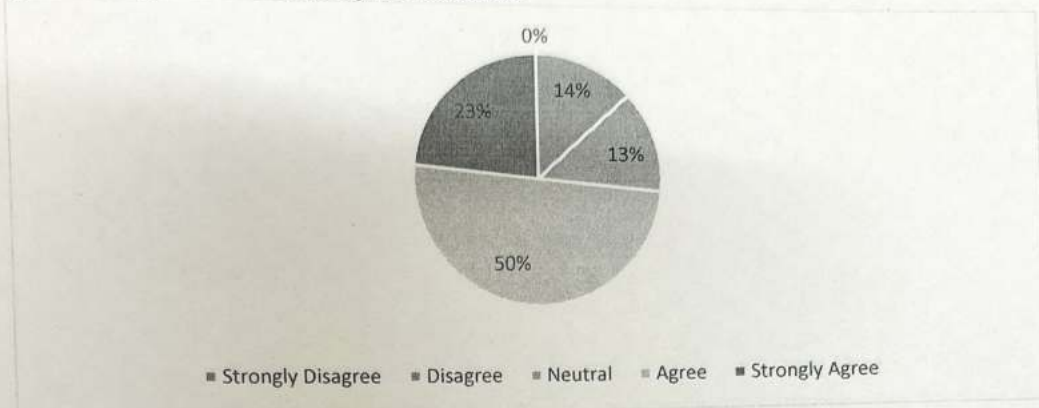
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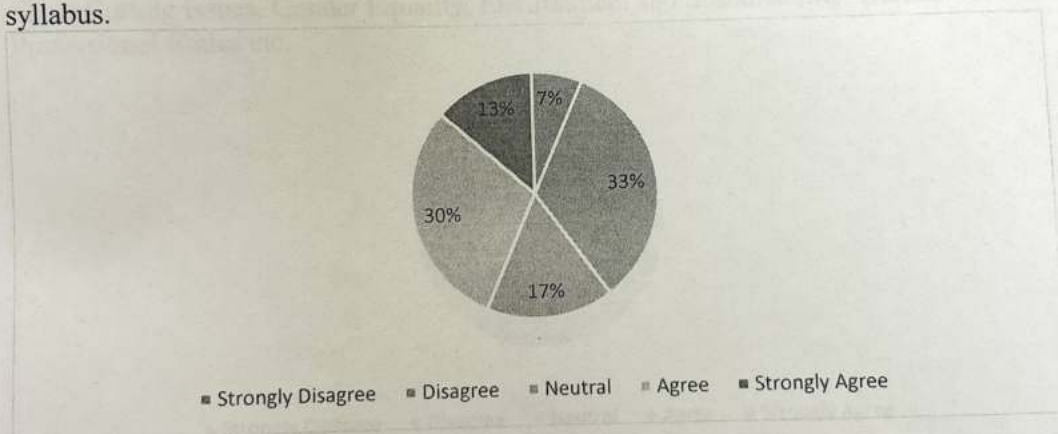
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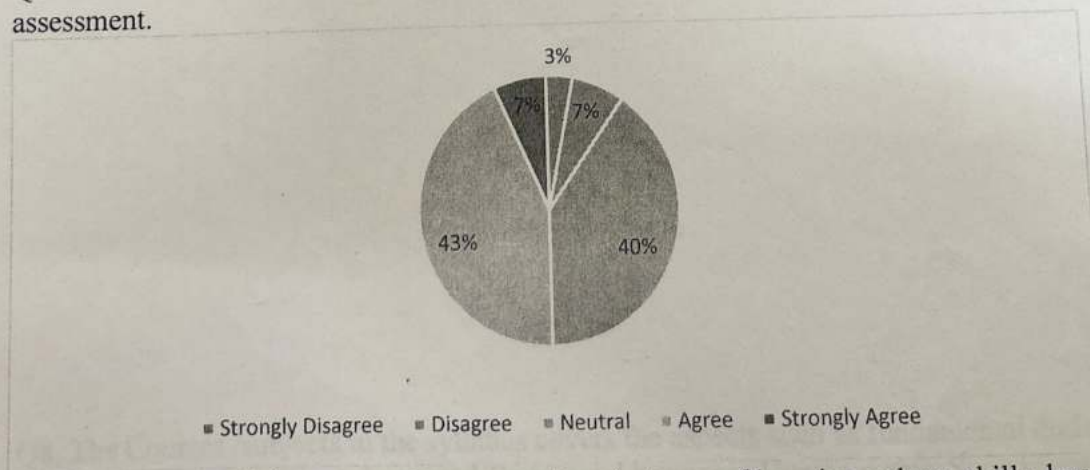
Q3. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



Q4. Sufficient reference material and books are available for the topics mentioned in the syllabus.



Q5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



Q6. The current syllabus meets the expectations in terms of learning values, skills, knowledge,



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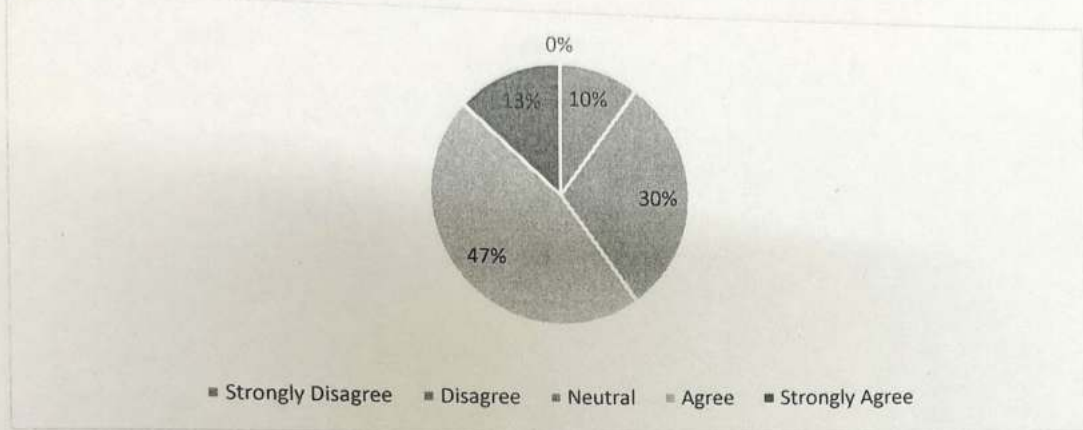
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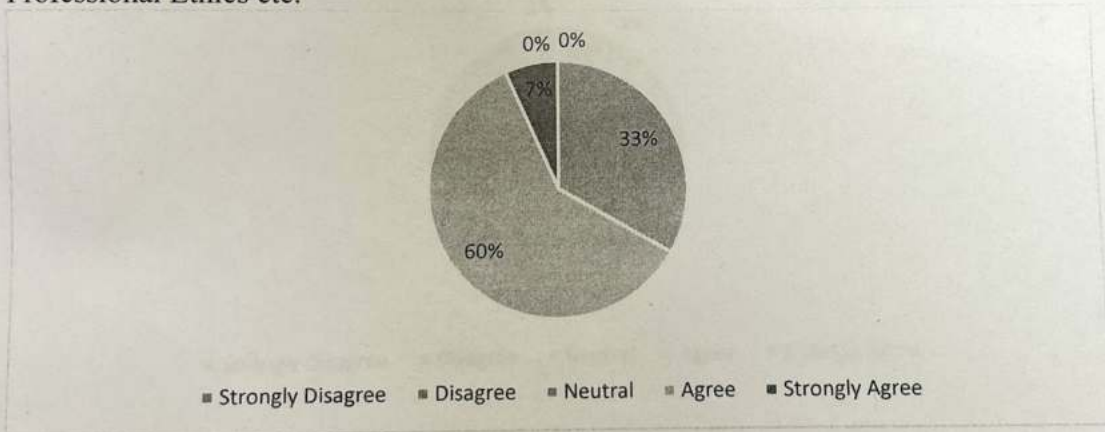
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attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Q7. The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.



Q8. The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and



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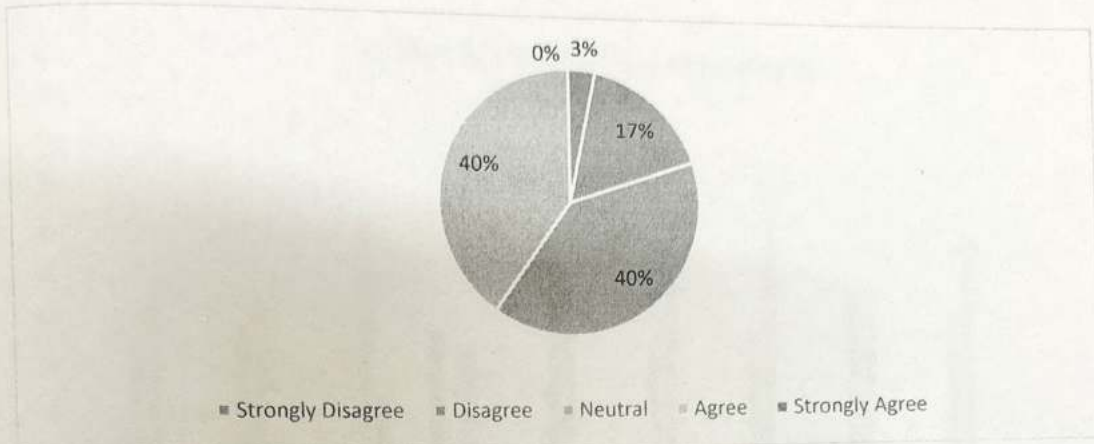
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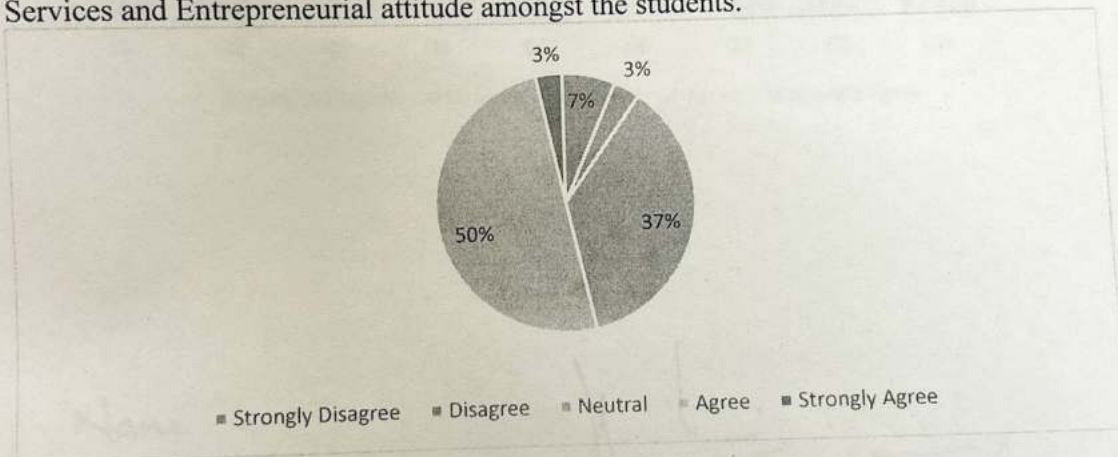
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sensitizing the students towards National Development.



Q9. The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



The average analysis of feedback collected from the teachers are as under-



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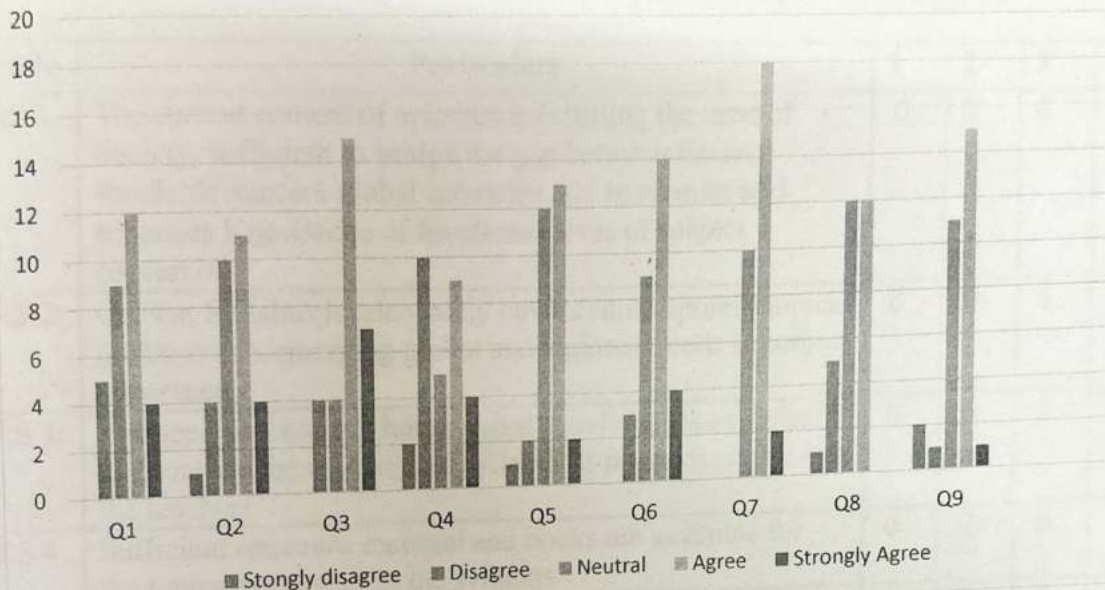
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E-Mail :- gcwbbhiwani@gmail.co

AVERAGE TEACHER'S FEEDBACK



Name

Dr. Anil Kumar *[Signature]*

1) Ms. Monika *[Signature]*

2) Ms. Pinki *[Signature]*

3) Mr. Manjot *[Signature]*

4) Mo. Pardex *[Signature]*

[Signature]
IQAC Co-ordinator
R.G.G.C.W.
Bhiwani

[Signature]
Principal
Rajiv Gandhi Government College
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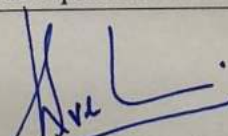
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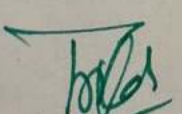
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E-Mail :- gcwbbhiwani@gmail.com

Alumni feedback was collected from alumni with the help of questionnaire based on academic facilities. The data collected is analysed and shown with the help of charts. For each particular there are range of score i.e. 1 to 5, the score indicates the following level of satisfaction: 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly agree

| Code | Particulars | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| RS 1 | The current content of syllabus is fulfilling the need of Society, sufficient to bridge the gap between Society standards /current global scenarios and academics and enhances Knowledge of functional areas of subject concerned. | 0 | 0 | 0 | 6 | 4 |
| RS 2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in subject concerned. | 0 | 0 | 1 | 8 | 1 |
| RS 3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 0 | 0 | 3 | 0 | 7 |
| RS 4 | Sufficient reference material and books are available for the topics mentioned in the syllabus. | 0 | 2 | 0 | 1 | 7 |
| RS 5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 0 | 0 | 2 | 4 | 4 |
| RS 6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 1 | 0 | 0 | 6 | 3 |
| RS 7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc. | 0 | 0 | 4 | 6 | 0 |
| RS 8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development. | 0 | 1 | 1 | 6 | 2 |
| RS 9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | 1 | 0 | 0 | 3 | 6 |


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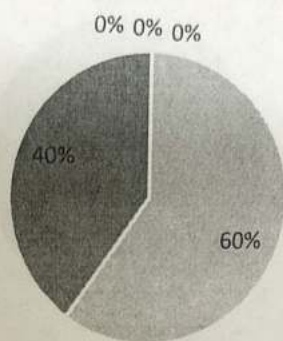
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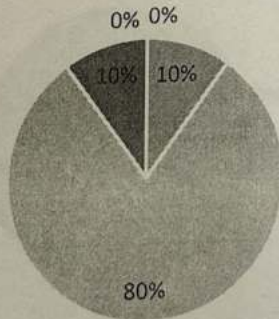
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Q1. The current content of syllabus is fulfilling the need of Society, sufficient to bridge the gap between Society standards /current global scenarios and academics and enhances Knowledge of functional areas of subject concerned.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

Q2. Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in subject concerned.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree



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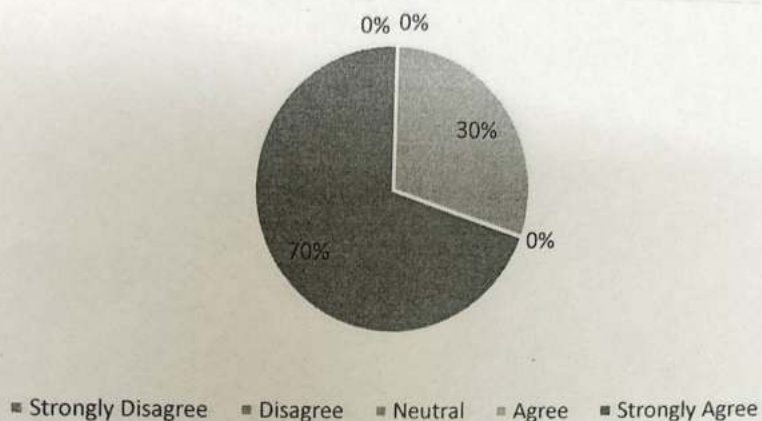
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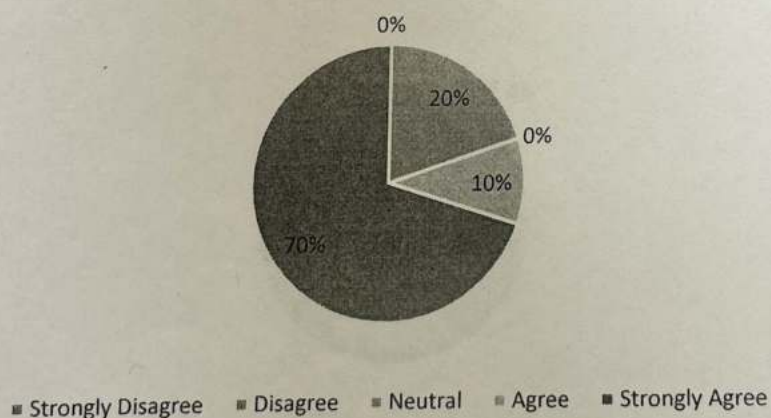
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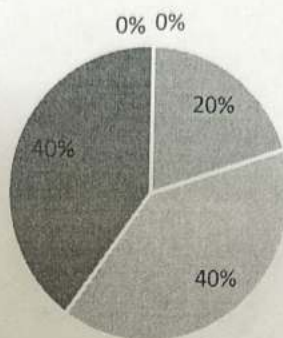
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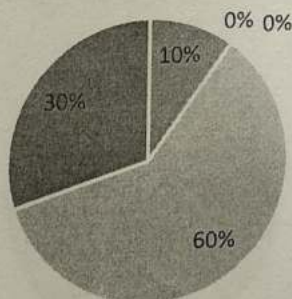
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Q5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

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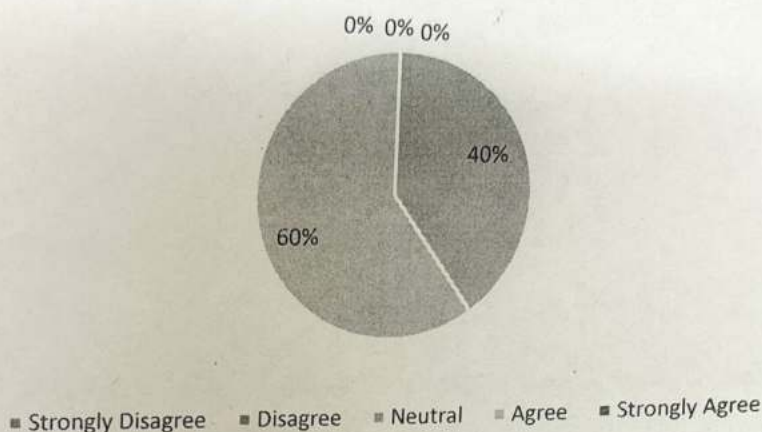
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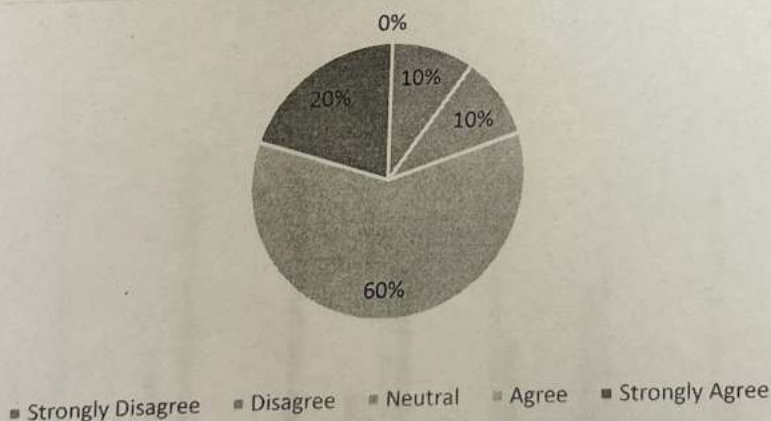
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Q7. The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.



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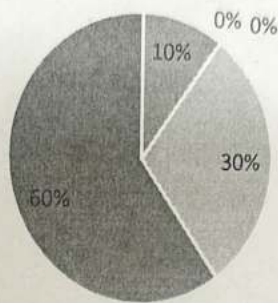
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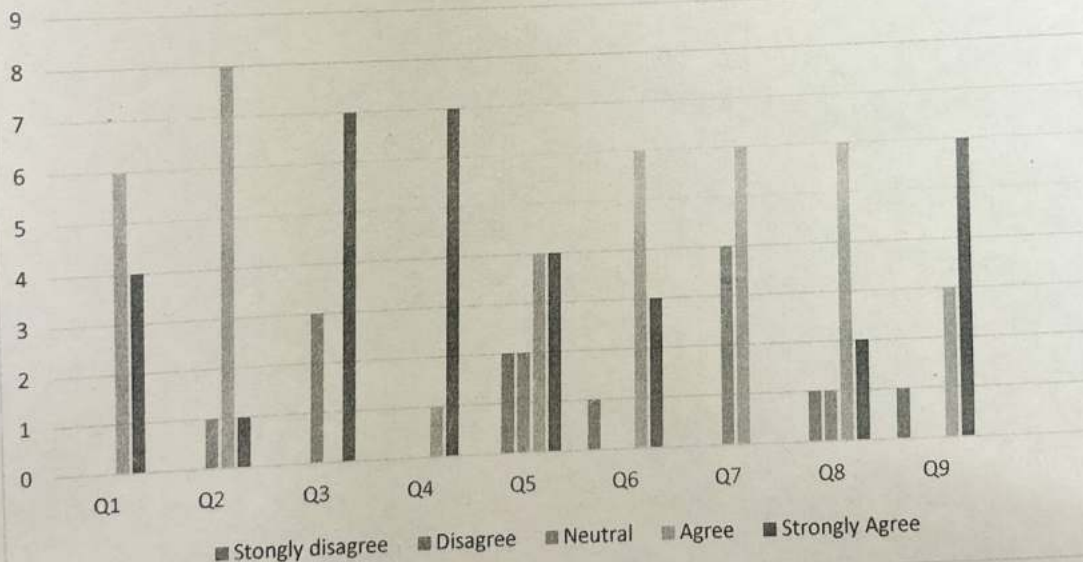
Q9. The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

The average analysis of feedback collected from the alumni are as under-

AVERAGE ALUMNI FEEDBACK



Name

Dr. Anil Kumar

1) Monika

2) Pinki

3) Mangit

4) Pandeep

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